

## COURSE OUTLINE: NET256 - RENEWABLE ENERGY

Prepared: Brian Anstess Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NET256: RENEWABLE ENERGY SITE DEVELOPMENT				
Program Number: Name	5220: NAT ENVIRONMENT TN 5221: NAT ENVIRONMENT TY				
Department:	NATURAL RESOURCES PRG				
Semesters/Terms:	19W				
Course Description:	Renewable Energy Site Development provides background on the utilization of natural resources for Energy. Fundamental energy principles, history, and current trends are the foundations of the course. This transitions to a study of the effects human lifestyles have on energy demand and how this relates to global sustainability.				
	Merits of various renewable energy power sources will be considered along with the drawbacks, to provide an overall view. Students will consider appropriate legislation while assessing site specific criteria for energy development. Relevant software including the application of GIS will assist to identify potential site locations for future renewable energy projects. Public consultation, natural heritage assessments, and post construction monitoring will be key themes.				
Total Credits:	2				
Hours/Week:	2				
Total Hours:	30				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NET211				
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	<ul> <li>5220 - NAT ENVIRONMENT TN</li> <li>VLO 2 Utilize natural resources equipment and technology to accurately identify ecosystem components for purposes of conserving and managing natural resources.</li> <li>VLO 3 Apply the basic concepts of science to natural resource conservation and management.</li> <li>VLO 4 Conduct natural environment assessments according to standard field survey methods, including the use of appropriate equipment and materials.</li> <li>VLO 7 Work safely in adherence to occupational health and safety standards.</li> <li>VLO 9 Contribute to the implementation of natural resource conservation and management.</li> <li>VLO 11 Communicate technical information accurately and effectively in oral, written and visual forms.</li> <li>VLO 13 Apply awareness of global environmental issues to conservation and management of natural resources.</li> </ul>				
	VLO 1 Collect, analyze, interpret and report on data from representative biological and				

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

		environmental samples.					
	VLO 2	•					
	VLO 3	Apply the basic concepts of science to natural resource conservation and management.					
	VLO 7	Ensure all work is safely completed in adherence to occupational health and safety standards.					
	VLO 10	Communicate techr and electronic form	ical information accurately and effectively in oral, written, visual s.				
	VLO 11	Develop and present strategies for ongoing personal and professional developn to enhance performance as an environmental technologist.					
Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.					
this course:	EES 3	Execute mathematical operations accurately.					
	EES 4	Apply a systematic approach to solve problems.					
	EES 5	Use a variety of thinking skills to anticipate and solve problems.					
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.					
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.					
General Education Themes:	Social and Cultural Understanding						
	Science and Technology						
Course Evaluation:	Passing Grade: 50%, D						
Course Outcomes and Learning Objectives:	Course Outcome 1						
	Course	Outcome 1	Learning Objectives for Course Outcome 1				
Learning Objectives.	Understa use of e the threa the pres	Outcome 1 and the history and nergy in society and ats associated with ent trends in energy consumption.	Learning Objectives for Course Outcome 11.1 Describe Canada's role in global energy production and consumption and compare to other global countries.1.2 Show which forms of energy and energy use patterns we are currently consuming that could be more efficiently applied to the various energy use sectors.1.3 List the present energy types and the key consumers and describe how and which are the most efficient and have the greatest opportunity for conservation.				
Learning Objectives.	Understa use of e the threa the pres use and	and the history and nergy in society and ats associated with ent trends in energy	<ul> <li>1.1 Describe Canada's role in global energy production and consumption and compare to other global countries.</li> <li>1.2 Show which forms of energy and energy use patterns we are currently consuming that could be more efficiently applied to the various energy use sectors.</li> <li>1.3 List the present energy types and the key consumers and describe how and which are the most efficient and have the</li> </ul>				
Learning Objectives.	Understa use of e the threa the pres use and <b>Course</b> Explain understa energy o	and the history and nergy in society and ats associated with ent trends in energy consumption.	<ul> <li>1.1 Describe Canada's role in global energy production and consumption and compare to other global countries.</li> <li>1.2 Show which forms of energy and energy use patterns we are currently consuming that could be more efficiently applied to the various energy use sectors.</li> <li>1.3 List the present energy types and the key consumers and describe how and which are the most efficient and have the greatest opportunity for conservation.</li> </ul>				

 Course Outcome 3
 Learning Objectives for Course Outcome 3

 SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	Describe laws and guidelines available to support energy conservation and renewable energy technologies.		<ul> <li>3.1 Outline the major components of the Green Energy Act.</li> <li>3.2 Demonstrate knowledge of the FIT, Microfit, and NET metering Programs.</li> <li>3.3 Discuss additional incentives and opportunities available in the renewable energy field.</li> </ul>			
	Course Outcome 4		Learning Objectives for Course Outcome 4			
	Understand the different ways that energy is produced to meet demand.		<ul> <li>4.1 Distinguish between alternative, renewable and non-renewable energy technologies.</li> <li>4.2 Describe the resources involved with these technologies.</li> <li>4.3 Evaluate pros and cons of various energy technologies.</li> <li>4.4 Perform a cost benefit analysis of energy technologies.</li> <li>4.5 Utilize appropriate software to perform an analysis.</li> </ul>			
	Course Outcome 5 Identify ways to apply the Natural Environment Technician/Technologist skill set to a career in renewable energy.		Learning Objectives for Course Outcome 5			
			<ul> <li>5.1 Conduct field surveys for Natural Heritage Assessments and post construction monitoring.</li> <li>5.2 Evaluate the feasibility / viability of a renewable energy installation on a specific site.</li> <li>5.3 Utilize relevant software for site analysis.</li> </ul>			
Evaluation Process and Grading System:	Evaluation Type	Eval	uation Weight	Course Outcome Assessed		
	Assignments and Labs	<b>U</b>				
	Final Test	20%				
	Mid Term Test	10%				
	Participation	10%				
Date:	June 19, 2018					
	Please refer to the course outline addendum on the Learning Management System for further information.					

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554